



Contra Costa County



Meeting: Program Services Subcommittee Meeting Date: 2/3/2021 Time: 5:00pm to 6:00pm

Location: Zoom Facilitator: Magda Bedros Recorder: Salvadora Castro

Attendees: Matthew Carlson, Myriah Herrington, Magda Bedros, Sarah Reich, Imelda Prieto-Martinez, Salvadora Castro  
 Conference Call Attendees:

TOPIC	SUMMARY
<p><b>Desired Outcomes</b>            (Document who reviews meeting outcomes and ground rules)</p>	<ul style="list-style-type: none"> <li>Discussed mid-year updates to the 2018-2022 Goals and Objectives so that parents are aware of the program's progress.</li> <li>Discussed CSB's 1303 facilities application for use of Head Start funds to relocate the central kitchen.</li> <li>Review and collect input and feedback for Base Child Outcome Report.</li> <li>Matthew read Desired Outcomes and Magda Bedros welcomed everyone to the meeting.</li> </ul>
<p><b>Public Comment</b></p>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
<p><b>Reports / Presentations / Discussions / Comments</b></p>	<ul style="list-style-type: none"> <li>Sarah Reich discussed 2018-2022 Goals and Objectives Mid-Year Updates for the 2020-21 Program Year.</li> <li>Myriah Herrington stated she likes how the QR codes are playing out at the centers.</li> <li>Sarah Reich discussed the process of the 1303 facilities application for the relocation of the central kitchen.</li> <li>Magda Bedros reviewed the CSB's Child Outcomes Report – 2020-21 Infant/Toddler Baseline Assessment</li> <li>The highest scores for all in-class children were in the Language and Literacy Development (<b>LLD</b>) domain and the lowest scores were in the Cognition, including Math and Science (<b>COG</b>).               <ul style="list-style-type: none"> <li>54.5% scored "Exploring Later" and above in (<b>LLD</b>)</li> <li>41.7% scored "Exploring Later" and above in (<b>COG</b>)</li> </ul> </li> <li>The highest scores for Distance learners were in the Language and Literacy Development and Health (<b>LLD</b>) domain and the lowest scores were in the Cognition Including Math and Science (<b>COG</b>).               <ul style="list-style-type: none"> <li>50.5% scored "Exploring Later" and above in (<b>LLD</b>)</li> <li>37.4% scored "Exploring Later" and above in (<b>COG</b>)</li> </ul> </li> <li>Magda Bedros reviewed the CSB's Child Outcomes Report – 2020-21 Preschool Baseline Assessment               <ul style="list-style-type: none"> <li>Preschoolers                   <ul style="list-style-type: none"> <li>For in-class children, 68.2% scored "Building Earlier" and above in the Social and Emotional Development (<b>SED</b>) domain.</li> <li>For in-class children, 52.8% scored "Building Earlier" and above in the Cognition, including Math and Science (<b>COG</b>) domain.</li> <li>For Distance Learners, 42.3% scored "Building Earlier" and above in the Social and Emotional Development (<b>SED</b>) domain.</li> </ul> </li> </ul> </li> </ul>

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	<ul style="list-style-type: none"> <li>▪ For Distance Learners, 33.3% scored “Building Earlier” and above in the Cognition, including Math and Science. <b>(COG)</b> domain.</li> <li>○ Pre-Kindergarteners             <ul style="list-style-type: none"> <li>▪ For in-class children, 64.3% scored “Building Middle” and above in the Social and Emotional Development <b>(SED)</b> domain.</li> <li>▪ For in-class children, 55.3% scored “Building Middle” and above in the Language and Literacy Development Domain <b>(LLD)</b>.</li> <li>▪ For Distance Learners, 47.3% scored “Building Middle” and above in the Cognition Including Math and Science. <b>(COG)</b> domain.</li> <li>▪ For Distance Learners, 37.4% scored “Building Middle” and above in Language and Literacy Development <b>(LLD)</b> domain.</li> </ul> </li> </ul>	
<b>Next Steps</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	
<b>Meeting Evaluation</b>	<p><b><u>Plus</u></b></p> <ul style="list-style-type: none"> <li>• Nice to see the numbers in the Base Child Outcome Report and see how the kids are improving.</li> <li>• Great information shared.</li> </ul>	<p><b><u>Deltas</u></b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul>